



NTGK5300-65, 37, 30 Introductory Greek Grammar
New Orleans Baptist Theological Seminary
Biblical Studies Division
Fall 2019/20, Term 201
CIV from Orlando to Tallahassee & Miami
Monday, 10:00 – 11:50 am
Class Dates: 8/26, 9/9, 9/23, 10/7, 10/21, 11/4, 11/18, 12/2

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is *Spiritual Vitality*.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are Biblical Exposition.

Course Description

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than 6 hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course. Introductory Greek Grammar is prerequisite for New Testament Greek Exegesis.

Student Learning Outcomes

Upon completion of the semester the student will:

- Be familiar with the grammatical concepts related to the Greek noun and verb systems
- Understand the importance of accurate translation for biblical interpretation and teaching/preaching
- Demonstrate proficiency in Greek translation by completing out of class translation exercises and participating in in-class activities
- Recognize the importance of proper biblical interpretation in carrying out the Great Commission

Textbooks

Greek New Testament (either UBS 5 or NA 28)

Mounce, William D. *Basics of Biblical Greek: Grammar*, 3d ed. Grand Rapids: Zondervan, 2009.
_____. *Basics of Biblical Greek: Workbook*, 3d ed. Grand Rapids: Zondervan, 2009.

Optional: Trenchard, Warren C. *The Complete Vocabulary Guide to the Greek New Testament*, revised ed. Grand Rapids: Zondervan, 1998.

Course Teaching Methodology

The course will involve the following methodologies:

- The material for each lesson will be introduced in a lecture format.
- Students will read material in the assigned textbooks
- Students will practice the skills and reinforce the content discussed in class through daily translation assignments and classroom exercises, which will include small and large group activities

Course Requirements

1. Daily quizzes will be given over the course of the semester and will come from the appropriate chapters in Mounce's grammar. Quizzes will come from the vocabulary and grammar for the assigned chapters. Students may earn partial credit for words missed on a vocabulary quiz by writing the word ten times and turning in the words by the next class meeting.

2. Students will be graded on their participation in class and their ability to interact with the material studied.
3. A grade will also be given for daily translation work, as well as other written work sheets that will be assigned occasionally. Full credit can only be received for work that is turned in on time; however, partial credit will be given for any written assignment that is turned in late.
4. Two sectional tests will be given. The tests will cover the grammar and translation since the last test.
5. A comprehensive final exam will be given at the time assigned by the Seminary. The exam will cover both grammar and translation and parsing.

Evaluation of Grade

1. Quizzes	15%
2. Class participation	15%
3. Daily Assignment	15%
4. Two sectional tests	15% each
5. Comprehensive final exam	25%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity

when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Grading Scale

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Withdrawal from the Course

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of "F" in the course if you choose not to engage in the online class once you are enrolled.

Course Schedule

Due Date	Topic	Reading	Assignment Due
8/26 Class Meets	Review Syllabus Introduction to the Course First and Second Declension Nouns	Read: chapters 1-4 Read: chapters 5-6	
9/2-9/7	First and Second Declension Nouns Workbook: Parsing: #6, 1-10 Workbook: Parsing 1-10	Read: chapter 7	Translation: #6, 1-4, 8, 10-11, 17 Quiz 1 Translation: 1-3, 6, 8 Quiz 2
9/9 Class Meets	Prepositions and Adjectives Third Declension Nouns	Read: chapters 8-9 Read: chapter 10	

Due Date	Topic/Workbook	Reading	Assignment Due
9/10-9/14	<p>Workbook: Parsing: #9: 1-10</p> <p>Workbook: Parsing 1-10</p> <p>Pronouns: Personal</p> <p>Workbook: Parsing: #11-12: 1-10</p> <p>Translate: Jn. 1: 1-3</p>	Read: chapters 11-12	<p>Translation: #8: 3, 5, 9; #9: 12, 17</p> <p>Quiz 3</p> <p>Translation: 1-3, 9, 13</p> <p>Quiz 4</p> <p>Translation: #11: 4, 7; #12: 6, 9, 15</p> <p>Greek Text</p> <p>Quiz 5</p>
9/16-9/21	<p>Pronouns: Demonstrative and Relative</p> <p>Workbook: Parsing: #13-14: 1-10; Review #3</p> <p>Translate: Jn. 1: 4-6</p> <p>Verbs: Present Active Indicative</p> <p>Workbook: Parsing: #16: 1-10</p> <p>Translate: Jn. 1: 7-9</p>	<p>Read: chapters 13-14</p> <p>Read: chapters 15-16</p>	<p>Translation: #13: 5, 16; #14: 6-8</p> <p>Quiz 6</p> <p>Greek Text</p> <p>Sectional Test #1</p> <p>Translation: #16: 9-11, 13, 23</p> <p>Greek Text</p> <p>Quiz 7</p>
9/23 Class Meets	<p>Verbs: Contract</p> <p>Verbs: Present Mid/Pass Indicative</p> <p>Verbs: Future Active/Middle Indicative</p>	<p>Read: chapter 17</p> <p>Read: chapter 18</p> <p>Read: chapter 19</p>	

Due Date	Topic/Workbook	Reading	Assignment Due
9/24-9/28	<p>Workbook: Parsing: #17: 1-10</p> <p>Translate: Jn. 1: 10-14</p> <p>Workbook: Parsing: #18: 1-10</p> <p>Translate: Jn. 1:15-18</p> <p>Workbook: Parsing: #19: 1-10</p> <p>Translate: Jn. 3:1-3</p>		<p>Translation: #17: 1-4</p> <p>Greek Text</p> <p>Quiz 8</p> <p>Translation: #18: 5-7, 9, 12</p> <p>Greek Text</p> <p>Quiz 9</p> <p>Translation: #19: 1-4</p> <p>Greek Text</p> <p>Quiz 10</p>
9/30-10/5	<p>Verbal Roots and other futures</p> <p>Workbook: Parsing: #20: 1-10,</p> <p>Review #4</p> <p>Translate: Jn. 3: 4-6</p> <p>Verbs: Imperfect Act/Mid/Pass Indic.</p> <p>Workbook: Parsing: #21: 1-10</p> <p>Translate: Jn. 3: 7-9</p>	<p>Read: chapter 20</p> <p>Read: chapter 21</p>	<p>Translation: #20: 5-9</p> <p>Greek Text</p> <p>Quiz 11</p> <p>Translation: #21: 1-4, 11</p> <p>Greek Text</p> <p>Quiz 12</p>
10/7 Class Meets	<p>Verbs: Second Aorist Act/Mid Indic.</p> <p>Verbs: First Aorist Act/Mid Indicative</p>	<p>Read: chapter 22</p> <p>Read: chapter 23</p>	

Due Date	Topic/Workbook	Reading	Assignment Due
10/8-10/12	Workbook: Parsing: #22: 1-10 Translate: Jn. 3: 10-13 Workbook: Parsing: #23: 1-10 Translate: Jn. 3: 14-17 Verbs: Aorist & Future Pass Indicative Workbook: Parsing: #24: 1-10 Translate: Jn. 3: 18-21	Read: chapter 24	Translation: #22: 6-10 Greek Text Quiz 13 Translation: 6-10 Greek Text Quiz 14 Translation: #24: 5-9 Greek Text Quiz 15
10/14-18	Fall Break		
10/21 Class Meets	Verbs: Perfect Active/Mid/Pass Indic. Verbs: Participles, Present Adverbial	Read: chapter 25 Read: chapter 26-27	
10/22-10/26	Workbook: Parsing: #25: 1-10 Translate: Mt. 5: 1-3 Workbook: Parsing: #27: 1-10, Review #5 Translate: Mt. 5: 4-6		Translation: #25: 1, 2, 6, 7, 9 Greek Text Quiz 16 Sectional Test #2 Translation: #27: 6-10 Greek Text Quiz 17
11/4 Class Meets	Verbs: Participles, Aorist Adverbial Verbs: Adjectival Participles Verbs: Perfect Part. & Genitive Absolute	Read: chapter 28 Read: chapter 29 Read: chapter 30	

Due Date	Topic/Workbook	Reading	Assignment Due
11/11-11/16	Workbook: Parsing: #28: 1-10 Translate: Mt. 5: 7-9 Workbook: Parsing: #29: 1-10 Translate: Mt. 5: 10-12 Workbook: Parsing: #30: 1-10 Translate: 1 Jn. 1: 1-4		Translation: #28: 5-9 Greek Text Quiz 18 Translation: #29: 6-10 Greek Text Quiz 19 Translation: #30: 5-9 Greek Text Quiz 20
11/18 Class Meets	Verbs: Subjunctive Mood Verbs: Infinitives Verbs: Imperatives	Read: chapter 31 Read: chapter 32 Read: chapter 33	
	Workbook: Parsing: #31: 1-10; Review #6 Translate: 1 Jn. 1: 5-7 Workbook: Parsing: #32: 1-10 Translate: 1 Jn. 1: 8-10 Workbook: Parsing: #33: 1-10 Translate: 1 Jn. 2: 1-3		Translation: #31: 7-9 Greek Text Quiz 21 Translation: #32: 4, 5, 7, 10, 16 Greek Text Quiz 22 Translation: #33: 1-6, 21 Greek Text Quiz 23
11/25-29	Thanksgiving Break		
12/2 Class Meets	Verbs: mi Verbs Review	Read: chapters 34 Read: chapters 35	

Due Date	Topic/Workbook	Reading	Assignment Due
12/3-12/7	Workbook: Parsing: #34: 1-10 Translate: 1 Jn. 2: 4-6 Workbook: Parsing: #35: 1-10 Translate: 1 Jn. 2: 7-10		Translation: #34: 1-5 Greek Text Quiz 24 Translation: #35: 1, 2, 6-8 Greek Text Quiz 25
12/9	Final Exam		Final Exam

Selected Bibliography

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker, 1998.

_____. *Linguistics for Students of New Testament Greek: A Survey of Basic Concepts and Applications*. Grand Rapids: Baker Books, 2000.

_____. *Learn to Read New Testament Greek*. Expanded ed. Nashville: Broadman & Holman, 2009.

Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Brooks, James A. and Carlton Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, Maryland: University Press of America, 1994.

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.

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_____. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

Rogers, Cleon L. Jr. and Cleon L. Rogers III. *The Linguistic and Exegetical Greek to the Greek New Testament*. Grand Rapids: Zondervan, 1998.

Introductory Greek Grammar

Silzer, Peter James and Thomas John Finley. *How Biblical Languages Work: A Student's Guide to Learning Hebrew and Greek*. Grand Rapids: Kregel, 2004.

Smyth, Herbert Weir. *Greek Grammar*. Harvard University Press, 1920, 1956, 1984.

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_____. *New Testament Greek Primer*. 2^d ed. Eugene, Ore.: Cascade Books, 2007.

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Wallace, D. B. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000.

_____. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.

Young, Richard A. *Intermediate New Testament Greek: A Linguistic and Exegetical Approach*. Nashville: Broadman & Holman, 1994.